

# HIGH SCHOOL 101

---

**Freshman Parent Night**  
**Class of 2029**



# What we will cover today:

By the end of this presentation you will...

- Know important High School terms
- Know how to identify/explain the differences between high school graduation requirements and college entrance requirements
- Know how to check FOCUS for missing assignments, progress grades, attendance, transcript, etc.
- Know the difference between Early College, Early Admission, and Dual Enrollment.
- Know what it means for a student to be “on track”
- AND SO MUCH MORE!

# 9th Grade

# Support Teams



**Principal**  
**Mrs. Fatolitis**

## Last Names A-G



**Mr. Mellinger**  
Assistant  
Principal



**Mrs. Pantelis**  
School  
Counselor

## Last Names H-O



**Mr. Guevara**  
Assistant  
Principal



**Mrs. Cerge**  
School  
Counselor

## Last Names P-Z



**Mrs. Lennox**  
Assistant  
Principal



**Mrs. Savino**  
School  
Counselor



# 9TH GRADE SUPPORT TEAM CONTINUED...

School Social Worker	Mrs. "A" <a href="mailto:athanasatosa@pcsb.org">athanasatosa@pcsb.org</a> Ext. 2076
College and Career Center/Family Liason	Ms. Semegran <a href="mailto:semegrand@pcsb.org">semegrand@pcsb.org</a> Ext. 2313
School Psychologist	Mrs. Hendrickson <a href="mailto:hendricksonj@pcsb.org">hendricksonj@pcsb.org</a> Ext. 2316
Attendance and Records	Mrs. Watts <a href="mailto:wattsla@pcsb.org">wattsla@pcsb.org</a> Ext. 2008







## Transcript

A document that shows a student's academic record; includes current schedule, courses attempted and grades, credits earned, their weighted and unweighted GPA, and test scores for graduation required testing ONLY.



## Credit

What you earn when you successfully complete a course. Semester ( $\frac{1}{2}$  year classes) earn 0.5 credit, a full year class earns 1 credit. Credits are only earned when you pass a course with a D or higher.

# Review of Important High School Terms



## GPA

Grade Point Average; the average of all the grades you've earned in school – semester and full year grades only. 4.0 is the highest unweighted GPA you can earn, and a 5.0 is the highest weighted GPA you can earn.



## Quality Points

Quality Points are used to determine a student's weighted GPA. Because Honors, Pre-AICE, AICE, AP, and Dual Enrollment are more rigorous than regular classes, they are weighted heavier in regard to the student's GPA.

# Review of Important High School Terms

## 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Grd 08 5/2023 Term: YR

Schl	Grade	Course	Course Title	Mark	Rpt	Q Pt	Credit	Credit	Subj	Enrolled Dst	Schl	Term	Flags
2022	08	2109415M	PRE-AP WRLD HIST/G	B		Q	1.00	1.00	WH	52/0531		YR	9H
2022	08	2003320M	PHY SCI HON	B		Q	1.00	1.00	EQ	52/0531		YR	H9
2022	08	1001320M	ENG HON I	C		Q	1.00	1.00	EN	52/0531		YR	H9
2022	08	12003203	ALG 1 HON	C		Q	1.00	1.00	A1	52/0531		YR	H9
Credit Totals:							4.00	4.00	Unweighted GPA: 2.5000				

**Work in Progress - Current Schedule (Student #:**

Section ID	Term	Term Overr	Period	Course Title	Teacher	Credit
1009400N-C002	YR		01	AICE GEN ENG PAPER	HOLMAN, MEREDITH	0.500
12098200-1225	YR		02	PRE-AICE MATH 2 IG	VASQUEZ, ADRIENNE	0.500
88005100-1121	YR		03	CULINARY ARTS 1	CAMACHO VARGAS, TIFFANY	0.500
2000322N-8827	YR		04	PRE-AICE BIO IG	LONG, JAMES	0.500
01013300-1284	YR		05	3-D STUDIO ART 1	HUBBARD, JASON	0.500
17003900-0128	YR		06	AVID I	FRENCH, JESSICA	0.500
21093710-3826	YR		07	AICE EURO HIST 1 AS	MARTINEZ, RAYMOND	0.500
LRNLELP1-11LF	YR		12	LEARNING LAB ELP	FATOLITIS, LEZA	0.500

**Credit Summary (Student**

#	Required	Completed	Deficit
U.S. Government	0.50	0.00	.5
Economics	0.50	0.00	.5
English	4.00	1.00	3
Mathematics	2.00	0.00	2
Algebra I	1.00	1.00	
Geometry	1.00	0.00	1
Biology	1.00	0.00	1
Science (Equally rigorous courses only)	2.00	1.00	1
U.S. History	1.00	0.00	1
World History	1.00	1.00	
Performing Fine Arts	1.00	0.00	1
Physical Education	1.00	0.00	1
Elective	8.00	0.00	8
Total Credits:	24.00	4.00	20

**Immunization (Student**

DTP	7/8/2009	9/4/2009	11/16/2009	12/17/2010	6/3/2014
Polio (TOPV)	7/8/2009	9/4/2009	12/17/2010	6/3/2014	-----
HIB HAEMOPHIL	7/8/2009	9/4/2009	11/16/2009	5/14/2010	-----
MMR	12/17/2010	5/29/2013	-----	-----	-----
Hepatitis B	5/15/2009	11/16/2009	2/16/2010	-----	-----
VZV Disease	12/17/2010	5/29/2013	-----	-----	-----
Pneumococcal Conjugate	7/8/2009	9/4/2009	11/16/2009	5/14/2010	-----
Td/Tdap	6/30/2021	-----	-----	-----	-----

**FCAT, FSA and EOC Test Data (Student #:**

Date	Test Name	Grd	SS	AL	DS	Mastery	T Score
08/21/2023	FST - ELA Reading PM 1	09	335	2			

**Industry Certifications:**

Date Earned Ind Cert Info  
09/06/2022 FRALA01 - Safe Staff

Diploma Biliteracy Seal Designation:

Official's Signature:

Transcript is unofficial unless signed by a school official

**Outcome**

P

Algebra Requirement Met: Y  
Unweighted Grade Point Average: 2.5000  
Weighted Grade Point Average: 3.0000  
Class Rank within school as of 10/4/2023 : 156 of 248



## Cambridge/AICE

AICE = AP = IB

The Cambridge program is the program we use for most of our accelerated courses. These courses are titled “AICE” courses. Any student can take an AICE course. Florida colleges love Cambridge Diplomas. For a student to earn a Cambridge Diploma, they have to pass 7 AICE Exams, one from 4 different groupings, including Global Perspectives within 3 years.



## Acceleration Credit

**Dual Enrollment credit, Pass an AICE/AP exam, Industry Certification**

Students will choose an acceleration credit that will be their goal to accomplish by the end of high school. This is a district expectation to ensure all of our students are college/career ready.

# Review of Important High School Terms

# ROAD TO GRADUATION

## 9th Grade

### **GROW**

- Get Involved
- Ask for Help
- Start community service
- Use Xello to learn about yourself
- Try new things
- Take PSAT/EOC/FAST Tests

## 10th Grade

### **EXPLORE**

- Keep good grades
- Continue to be involved at school and the community
- Use Xello to Explore career and college options and build your profile
- Start making a plan for what you will do immediately after high school.
- Take PSAT/EOC/FAST Tests

## 11th Grade

### **FOCUS**

- Become a Leader
- Take the PSAT/SAT/ACT/ASVAB
- Visit Colleges and attend college/career fairs
- Use Xello to search for colleges and careers.
- Challenge yourself
- Make a post-graduation plan and figure out how to get there.

## 12th Grade













### **GRADUATE!**

**Complete post-graduate plan**





# GRADUATION REQUIREMENTS

 4 English/Language Arts Credits	 7.5 Elective Credits
 4 Math Credits <small>REQUIRED: Algebra 1 and Geometry</small>	 0.5 Personal Financial Literacy
 3 Science Credits <small>REQUIRED: Biology</small>	 24 Total Credits
 3 Social Studies Credits <small>REQUIRED: World History, US History, US Gov/Economics</small>	 2.0+ Unweighted GPA
 1 Fine Art/Performing Art/Practical Art/Career Tech Course	 Reading and Math Test Score Requirements
 1 HOPE Credit	 **Foreign Language <small>2-3 levels not required but highly recommended Required for college admissions</small>





# GRADUATION CHECKLIST

MORE INFORMATION ALSO AVAILABLE IN  
THE CURRICULUM GUIDE

(LOCATED ON THE SCHOOL WEBSITE)

[LINK TO CURRICULUM GUIDE](#)

## Tarpon Springs High School

### Comprehensive Graduation Checklist

Student Name: \_\_\_\_\_

**COURSE LEVEL KEY:** R = Regular, H = Honors/Pre-AICE,  
AP = Advanced Placement, DE = DUAL ENROLLMENT,  
AICE = CAMBRIDGE. \* = current enrollment  
**English** (4.0 credits REQUIRED)

	S 1	S 2	Course Level
ENG 1			R H AP AICE
ENG 2			R H AP AICE
ENG 3			R H AP AICE
ENG 4			R H AP AICE

**Math** (4.0 credits – Alg. 1 & Geo REQUIRED)

	S 1	S 2	Course Level
Algebra 1			R H AP AICE
Geometry			R H AP AICE
			R H AP AICE
			R H AP AICE

**Science** (3.0 credits – Biology REQUIRED)

	S 1	S 2	Course Level
Biology			R H AP AICE
			R H AP AICE
			R H AP AICE

**Social Studies** (3.0 credits – ALL REQUIRED)

	S 1	S 2	Course Level
World			R H AP AICE
US History			R H AP AICE
Economics (.5 Credit)		----	R H AP AICE
US Gov (.5 Credit)		----	R H AP AICE

**Elective Credits** (7.5 credits)

1	2	3	4	5	6	7	0.5
---	---	---	---	---	---	---	-----

**HOPE** (1.0 credit - REQUIRED)

	S 1	S 2
HOPE		

**Financial Literacy** (0.5 credit - REQUIRED)

Course Name	

**Fine Arts/Approved Prac. Arts** (1.0 credit)

COURSE NAME	S 1	S 2

<b>Testing - REQUIRED TO PASS</b>	Passed
FAST – 10 <sup>th</sup> Grade ELA	
Alg. 1 EOC	

Concordant scores for FAST Reading, Algebra 1 EOC:

10<sup>th</sup> Grade ELA FAST: ACT-18 /SAT-480/CLT 36: \_\_\_\_\_

Algebra 1 EOC PSAT-430/ACT-16/SAT-420/CLT-11: \_\_\_\_\_

EOCs Required to Take: Bio. \_\_\_\_ Geo. \_\_\_\_ US Hist. \_\_\_\_

**Foreign Language** – ONLY NECESSARY FOR BRIGHTS  
FUTURES OR SUS UNIVERISTY ELIGIBILITY

(min. 2.0 credits in same language)	Sem. 1	Sem. 2

**Current U/W GPA:** \_\_\_\_\_ (2.0 REQUIRED)

Certification/Accelerated Course: ☐ \_\_\_\_\_

Cambridge Diploma Track: ☐

Magnet Program/Career Path: \_\_\_\_\_

Diploma Designation: Industry Scholar Adv. Scholar

Graduation Code: \_\_\_\_\_

# Graduation Test Requirements

PASS GRADE 10 FAST ELA ASSESSMENT

PASS BEST ALGEBRA 1 EOC

BIOLOGY EOC, GEOMETRY EOC, US HISTORY EOC, AND CIVICS EOC – 30% OF FINAL GRADE FOR CLASS

**\*\*STUDENTS MUST HAVE AT LEAST A 2.0 UNWEIGHTED GPA\*\***

## GRADUATION DIPLOMA TYPES AND REQUIREMENTS

# STANDARDIZED TESTS



EOC - End of Course Exam (Algebra 1, Geometry, Biology, US History)



Progress Monitoring/Cycle Testing- 3 times a year (9th and 10th Grade)



FAST- ELA Reading (9th and 10th Grade)



PSAT- Practice SAT in 9th-11th grade



SAT/ACT- For college admissions & concordant scores for graduation req.



CLT- Classic Learning Test- for college admissions & concordant scores for graduation req.



ASVAB- optional- Military

# HOPE WAIVER INFORMATION

**Interscholastic Extracurricular Sports:** This form can only be used by performing student athletes who have participated in two (2) full seasons of junior varsity or varsity level sports. Interscholastic extracurricular sports are interpreted as those adopted by the School Board of Pinellas County and approved by the Florida High School Activities Association. No other sport, intramural, intermurals, or extracurricular activities can be used in this request. The approved qualifying activities are as follows: Two full seasons in one sport or one full season in two different sports will satisfy this requirement.

Baseball	Cross Country	Football	Soccer	Swimming/Diving
Basketball	Tennis	Golf	Softball	Girls Flag Football
Volleyball	Track	Wrestling		

**Full Season:** A full season (in the sport) is defined as attendance and participation in both the practices and competitive events from the allowable first day of practice to the elimination of a team from FHSAA tournament competition. Ninety-five percent attendance at both practices and events will be required to meet this requirement. The high school coaches must verify that the student has met these guidelines. There will be no exceptions to these guidelines, as this is a substitute for state required courses for graduation. Non-participation or non-attendance, for any reason (vacations, injuries, illness, etc.) will be calculated in meeting the requirements, as set above.

1500440	<b>MARCHING BAND WAIVER</b> (One semester of marching band with a grade of "C" or better waives the .5 credit requirement of a physical education elective. The student must still earn 0.5 credits in Personal Fitness to complete the requirement.)	½ of PE elective, this student must complete Personal Fitness to meet state requirements (used instead of the HOPE requirement)
1500445	<b>DANCE CLASS WAIVER</b> (One semester of a dance class waives the .5 credit requirement of a physical education activity elective. The student must still earn 0.5 credits in Personal Fitness to complete the requirement.)	½ of PE elective, this student must complete Personal Fitness to meet state requirements (used instead of the HOPE requirement)

# What does it mean to be “On Track?”

- ❖ **For Graduation:** Attending school daily AND no Fs in any core classes for your final semester grades. 2.0+ GPA
- ❖ **For 4-Year College:** Attending school daily AND no Cs, Ds, or Fs in any core classes for your final semester grades. 3.0+ GPA

- *Students who are “on track” are more likely to meet their post-secondary school goals!*



# WHAT IF MY STUDENT GETS “OFF TRACK”?

If a student earns a D or F for a semester grade, they are able to retake the course through our credit recovery program, Edmentum. The grade they earn in Edmentum will grade forgive the D/F. This means the new grade will be calculated into their GPA and the D/F will not be used. This will cause their GPA to increase. However, the D/F will still appear on their transcript, along with the new grade.

We offer credit recovery sessions after school Mondays and Tuesdays in the Media Center. There is a parent permission form that they will need to bring the first time they attend. They can get this form from their counselor or from Mrs. Priddy in room 25-05.

The credit recovery Edmentum program also runs during Summer Bridge. **Students who fail Algebra 1 will need to register for the Algebra 1 Credit Recovery Program during Summer Bridge. This course is not available in Edmentum.**



# How can I help my child stay on track?

- ❖ Attend classes daily
  - ❖ Check FOCUS on a regular basis!
    - *On FOCUS, you can get see your student's schedule & teachers, current grades with breakdown of assignments, course history grades, attendance, behavior referrals, etc.*
    - *If you do not know your log in/password: pcsb.org/ families/ parent ID and password*
- ❖ Most teachers post assignments/notes/class information on FOCUS or CANVAS
- ❖ Encourage your student to communicate with teachers. Parents and Students can communicate with teachers through FOCUS messenger or email.
- ❖ Make sure you are receiving school emails for important announcements and weekly progress reports.
- ❖ Tutoring is available Tuesdays and Thursdays 2:00pm-4:00pm in the Media Center.
- ❖ Encourage your student to get involved!

# ATTENDANCE MATTERS!



## REPORT STUDENT ABSENCES THROUGH WEBSITE



POSSIBLE REFERRAL TO TRUANCY COURT IF MORE  
THAN 10 UNEXCUSED ABSENCES



IF STUDENTS HAVE 15 UNEXCUSED ABSENCES IN A  
90 DAY PERIOD, STUDENT MAY HAVE THEIR DRIVERS  
LICENSE OR LEARNERS PERMIT SUSPENDED



STUDENT WILL NEED TO ATTEND SCHOOL FOR  
30 CONSECUTIVE DAYS TO EARN THEIR  
LICENSE OR PERMIT BACK

## Keep Your Child On Track in Middle and High School

*Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.*

### DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

### WHAT YOU CAN DO

#### Make school attendance a priority

- Talk about the importance of showing up to school everyday, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

#### Help your teen stay engaged

- Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage meaningful afterschool activities, including sports and clubs.

#### Communicate with the school

- Know the school's attendance policy – incentives and penalties
- Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Check on your child's attendance to be sure absences are not piling up.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.



Pinellas County Schools

Translate ▼



## Tarpon Springs High

Home of the Spongers



Newsroom



Calendar



Contact



Report  
Student Absence



School  
Info

Home

About Us

Student Life

Programs

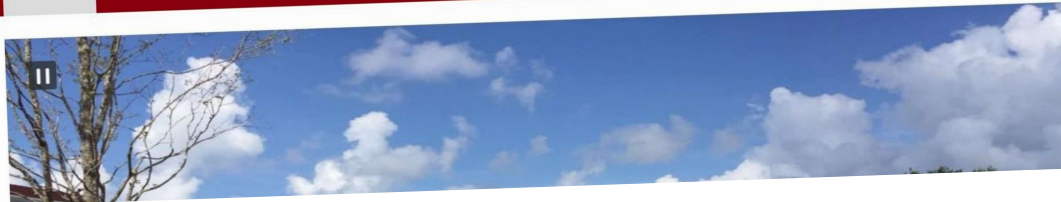
Academics

Athletics

Resources

Get Engaged

Calendar



Online Payments





# After School Tutoring



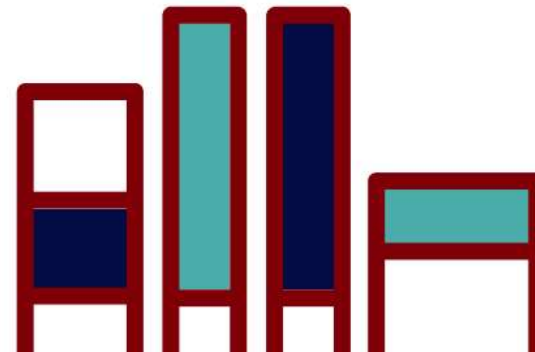
TSHS TUTORING SERVICES

## NEED HELP WITH YOUR HOMEWORK?

Bring materials and receive help from peer tutors!

**Tuesdays & Thursdays 2 - 4 pm in  
the Media Center**

Any questions please see Ms. Henges or Ms.  
Mattioli



Favorite resources

Tarpon High Resources

Top Applications

Instructional

Resources

Staff Resources

Vimeo Livestream (Old Link)

Favorite resources



Naviance



Canvas Log In



Microsoft 365



Say Something



Student Resources



Profferfish




Edmentum - Courseware, Assessm...




Focus

Tarpon High Resources




Library Media Survey




TSHS Library Catalog


Top Applications




Canvas Log In




Resource Center




Log In Troubleshootin




Focus Version 11




Email Help




Hey Did You Know?



9-12 Science Teachers



MS SCIENCE



High School Enrichment Activities

[Log In](#)

Parents, Students, & Staff Portal Login

## Welcome

Parents & Guardians

Log in above: *Username is your full and valid email address or your p.parent username*

[Forgot Password?](#) [Reset Here](#)

Click the appropriate button below to:





Create a Focus  
Parent Portal  
Account



Link a student to  
your Focus  
Parent Portal  
Account.



**For Students & Staff**

For **students**, please enter above your Pinellas Domain/Network Credential (R2.D2). If you are having issues, contact your teacher.



-  Communication
-  Preferences
-  Student Reservation System
-  Forms <










  <

  v

- |  |   |
|--|---|
| Child Info                                     | Grade Changes                                 |
| Class Schedule                                 | Class Requests                                |
| Grades   | Test History                                  |
| Standard Grades                                | Absences                                      |
| Attendance                                     | Referrals                                     |
| Forms Summary                                  | Late Special<br>Assignment<br>Request 2025-26 |
| Late District<br>Application<br>Programs 2025- |   |

Pd ↕	Course # ↕	Course ↕	Teacher ↕	Ex ↕	Unx ↕	Tardy ↕	RQ1 ↕	RQ2 ↕
01	1009400NL	AICE GEN ENG PAPER	FULTON, C	0	0	0	85% B	
02	1302320B	BAND 3	FORD, K	0	0	0	94% A	
03	1302430B	INSTRU TECNQS 2	FORD, K	0	0	0	94% A	
04	21093710	AICE EURO HIST 1 AS	MARTINEZ, R	0	0	0	83% B	
05	2400300	LEAD SKLS DEV	FORD, K	0	0	0	99% A	
06	12098200	PRE-AICE MATH 2 IG	VASQUEZ, A	0	0	1	95% A	
07	2000322C	PRE-AICE BIO IG	FOSTER, T	0	0	1	82% B	

9 Assignments Export   Filter: OFF

	Assignment ↕	Points Earned ↕	Percent ↕	Grade ↕	Comment ↕	Assigned ↕	Due ↕	Last Modified ↕	Category ↕	Las
	Class Participation	40 / 40	100%	A		Fri, 13 Oct 2023	Fri, 13 Oct 2023	Fri, 22 Sep 2023 8:05 am	Classwork	
	F451 Quiz II	11 / 15	73%	C		Tue, 26 Sep 2023	Tue, 26 Sep 2023	Fri, 29 Sep 2023 9:37 am	Classwork	
	Antigone Quiz	NG / 15		NG		Thu, 21 Sep 2023	Thu, 21 Sep 2023		Classwork	
	Antigone Short Essay	7 / 10	70%	C		Tue, 19 Sep 2023 12:00 am	Tue, 19 Sep 2023	Fri, 22 Sep 2023 7:48 am	Classwork	
	Fate/Free Will Essay	8 / 10	80%	B		Tue, 19 Sep 2023	Tue, 19 Sep 2023	Fri, 29 Sep 2023 8:00 am	Classwork	
	Oedipus Quiz	11 / 15	73%	C		Tue, 5 Sep 2023	Fri, 15 Sep 2023	Mon, 11 Sep 2023 8:52 am	Classwork	
	F451 Quiz One	11 / 15	73%	C		Mon, 11 Sep 2023	Mon, 11 Sep 2023	Wed, 13 Sep 2023 11:07 am	Classwork	
	Greek Theater Notes	8 / 10	80%	B		Mon, 28 Aug 2023	Thu, 31 Aug 2023	Fri, 8 Sep 2023 8:03 am	Classwork	
	Discursive Essay I	15 / 15	100%	A		Tue, 15 Aug 2023	Thu, 17 Aug 2023	Fri, 1 Sep 2023 9:36 am	Classwork	

**GET  
INVOLVED AT  
TSHS!**

# TSHS ACADEMIES AND PROGRAMS

- CULINARY ARTS (CAN EARN COLLEGE CREDIT)
- VETERINARY SCIENCE(CAN BECOME A CERTIFIED VETERINARY ASSISTANT)
- LEADERSHIP CONSERVATORY OF THE ARTS (INSTRUMENTAL, DANCE, & VOCAL)
- EARLY CHILDHOOD (CAN EARN COLLEGE CREDIT)
- MUSICAL THEATER
- JOURNALISM/TV PRODUCTION/YEARBOOK
- VISUAL ARTS (2-D ART, 3-D ART, PHOTOGRAPHY)
- AVID (COLLEGE AND CAREER PREPAREDNESS)



# SPORTS!



## FALL SPORTS

- FOOTBALL (BOYS)
- VOLLEYBALL (GIRLS)
- CHEERLEADING
- CROSS COUNTRY (BOYS & GIRLS)
- SWIMMING & DIVING (BOYS & GIRLS)
- GOLF (BOYS & GIRLS)
- BOWLING

## WINTER SPORTS

- BASKETBALL (BOYS & GIRLS)
- SOCCER (BOYS & GIRLS)
- WRESTLING (BOYS & GIRLS)
- CHEERLEADING



## SPRING SPORTS

- BASEBALL (BOYS)
- FLAG FOOTBALL (GIRLS)
- SOFTBALL (GIRLS)
- TENNIS (BOYS & GIRLS)
- TRACK & FIELD (BOYS & GIRLS)

**\*Make sure your student speaks with Coach Ranze about medical clearance.**

# CLUBS!

- ART CLUB
- DEBATE CLUB
- DRAMA CLUB
- ENVIRONMENTAL/CONSERVATION CLUB
- FELLOWSHIP OF CHRISTIAN ATHLETES & STUDENTS (FCA)
- FUTURE BUSINESS LEADERS
- GIRL FRIENDS OF PINELLAS
- INTERACT
- KEY CLUB
- LIVE FREE (SUBSTANCE-ABUSE PREVENTION)
- NATIONAL HONOR SOCIETY (INVITE ONLY)
- SAVE CLUB (STUDENTS AGAINST VIOLENCE)
- SPANISH CLUB
- STUDENT COUNCIL
- VET SCIENCE CLUB
- Y.O.U. (YOUNG ORTHODOX UNITED)

**AND SO MANY MORE!!!**



# CLUBS & Organizations



Explore a variety of clubs like **Debate Team**, **SAVE Club**, and **Interact Club**. Join your friends, develop new skills, and make lasting memories while being part of our vibrant school community.

<b>ART CLUB</b>	Mrs. Marmorale	<b>KEY CLUB</b>	Mrs. Henges
<b>DEBATE CLUB</b>	Mrs. MacNeill	<b>PMAC</b>	Mrs. Popou
<b>Drama Club</b>	Mrs. West	<b>SAVE</b>	Ms. A
<b>Environmental Club</b>	Mrs. Monokandilos	<i>Sophomore Class</i>	Mrs. Henges
<b>FRESHMAN CLASS</b>	Ms. Mattioli	<i>Senior Class</i>	Mr. Dupuis
Fellowship of Christian Athletes	Mrs. Cerge	<b>Spanish Club</b>	Mrs. Segovia
<b>Future Business Leaders</b>		<b>STUDENT COUNCIL</b>	Mrs. West
<i>girlfriends of Pinellas</i>	Mrs. Crawford	<b>Take Stock in Children</b>	Ms. Semegran
<i>Interact Club</i>	Mrs. Pantellis	<b>Vet Science Academy Club</b>	Mrs. Tallarino
<b>Junior Class</b>	Mr. Watson	<b>Young Orthodox United</b>	Mrs. Pantelis

# WHAT IS THE CAMBRIDGE (AICE) PROGRAM?



UNIVERSITY of CAMBRIDGE  
International Examinations

Cambridge International School

- THE CAMBRIDGE AICE PROGRAM IS AN INTERNATIONAL CURRICULUM AND EXAMINATION SYSTEM THAT EMPHASIZES THE VALUE OF BROAD AND BALANCED STUDY.
- AICE OFFERS A RIGOROUS INTERNATIONAL PRE-UNIVERSITY CURRICULUM AND EXAMINATION SYSTEM CREATED BY CAMBRIDGE UNIVERSITY
- AICE STUDENTS WILL GAIN AN IN-DEPTH UNDERSTANDING OF A VARIETY OF SUBJECTS, AS WELL AS MASTER A BROAD RANGE OF SKILLS CRITICAL FOR SUCCESS IN UNIVERSITY STUDY.
- AICE COURSES HELP STUDENTS BECOME CONFIDENT, RESPONSIBLE, REFLECTIVE, INNOVATIVE, AND ENGAGED LEARNERS. STUDENTS CAN TAILOR THEIR OWN PATH OF COURSE SELECTIONS.
- UPON COMPLETION OF THE AICE PROGRAM, HIGH SCHOOL GRADUATES WILL BE PREPARED TO TACKLE THE DEMANDS OF TOMORROW'S WORLD AND CAPABLE OF SHAPING A BETTER WORLD FOR THE FUTURE.

<https://www.cambridgeinternational.org/>

# WHY CAMBRIDGE ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)?

- Cambridge students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.
- Over 450 US universities and Ivy League Universities recognize and accept Cambridge credits.
- ALL Florida Public Colleges award credit for all passing scores on AICE exams just as they do for AP and IB tests.
- AICE diploma equals FULL 100% Bright Futures regardless of SAT/ACT score (Community service hours and qualifying GPA are still needed)



UNIVERSITY of CAMBRIDGE  
International Examinations

Cambridge International School

AICE = AP = IB





# HOW DO YOU EARN A CAMBRIDGE DIPLOMA?

## FAQ:

Yes, students can earn college credit without having earned the Cambridge Diploma



## Exams

Students must sit and pass 7 AICE exams including Global Perspectives and English Language within 3 school years.



## Groupings

Candidates must pass at least one exam from each of the 4 groups (Math/Science, Language, Social Studies/English, and Global Lense) and then choose 3 other exams of their choice.



## Apply

Apply to Cambridge for the AICE Diploma during senior year and send their Cambridge transcripts to their chosen university.



# CAMBRIDGE DIPLOMA INFORMATION

Tarpon Springs High School

## Cambridge Diploma Progress Report

Student Name: \_\_\_\_\_ School Year of 1<sup>st</sup> AICE Exam: \_\_\_\_\_

**AICE COURSES:** 7 total exams must be passed and at least one exam in each group must be passed.

### Group 1

Course Name	Grade	Year
Biology 1 AS		
Env. Mgmt. AS**		
Marine Science AS		
Physical Ed. AS**		
Psychology 1 AS**		
Psychology 2 A**		
Physics 1 AS		
Physics 2 A		

### Group 2

Course Name	Grade	Year
English Lang. AS		
English Lang. A		
Spanish Lang. AS		

### Group 3

Course Name	Grade	Year
Dig. Media & Des. AS		
Drama AS		
Economics AS		
English Lit. AS		
English Lit A		
Env. Mgmt. AS**		
European History AS		
Media Studies AS		
Media Studies A		
Psychology 1 AS**		
Psychology 2 A**		
Physical Ed. AS**		
U.S. History AS		

Course Name	Grade	Year
Global Persp. 1 AS*		
English Gen. Paper AS		
Thinking Skills AS		

# of Exams Passed: \_\_\_\_\_

TOTAL POINTS EARNED: \_\_\_\_\_

Grading Scale:

a = 60 points	A* = 140 points
b = 50 points	A = 120 points
c = 40 points	B = 100 points
d = 30 points	C = 80 points
e = 20 points	D = 60 points
U/u = 0 points	E = 40 points

Diploma Levels associated with points:

Distinction = 360 - 420 points

Merit = 250 - 359 points

Pass = 140 - 249 points

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\* = This class is a REQUIREMENT in order to get any Cambridge Diploma.

\*\* = These classes can be counted for ONE group only, not both.

Students have 3 school years to work on and earn their Cambridge Diploma.

## EARNING AN AICE DIPLOMA

The AICE diploma is an international high school diploma. To earn an AICE diploma, students must pass 7 credits worth of AS or A level examinations. At least 1 exam must come from each of the 3 groups below (group 4 is optional) and 1 from "Core: Global Perspectives".

### Core: Global Perspectives

- AS Global Perspectives & Research

### Group 1: Mathematics & Science

- AICE Biology
- AICE Environmental Management
- AICE Marine Science
- AICE Psychology
- AICE Physics
- AICE Math

### Group 2: Languages

- English Language

### Group 3: Arts & Humanities

- AICE Economics
- AICE Psychology
- AICE English Literature
- AICE US History
- AICE European History
- AICE Media Studies
- AICE Classical Studies

### Group 4: Interdisciplinary & Skills

- AICE Thinking Skills
- AICE General Papers



# WHAT IS XELLO?

## Post Secondary College and Career Planning

- 9th Grade- Update 4-year high school plan and explore careers
- 10th Grade- Explore College Majors, Careers, and Lifestyle Costs
- 11th Grade- Set up Career Pathway, Search Colleges, and Getting ready for Senior Year
- 12th Grade- College Applications, Transcripts, Career Options, etc.





# Hey Alyssa!

0%

All lessons

Grade  
9

CR

Course Planner Reflection

Get started



Exploring Career Factors

0%



About me

Matchmaker ✓

Personality Style ✓

Mission Complete 3/49

Learning Style

Skills Lab



Explore options

Careers

Schools

Majors & programs

Apprenticeship

Saved options



Goals & Plans

My goals and plans

Course Planner

College Planning

Florida Life Simulator **New**

Imagine your dream life after high school.

View Simulator



# COLLEGE ENTRANCE REQUIREMENTS

Each college has specific requirements. Please check their websites

Most schools require 2 consecutive years of one foreign language

Colleges look for rigorous schedules and taking classes above and beyond the minimum graduation requirements



	DUAL ENROLLMENT	EARLY COLLEGE	EARLY ADMISSION
<b>Grade Level</b>	Enrolled in grades 6-12 <i>(Pinellas County public school students need special permission prior to 11th grade.)</i>	Entering Grade 11	Entering Grade 12 <i>(Pinellas County public school students only)</i>
<b>Academics</b> Unweighted GPA	High school GPA of 3.0+ (academic) or 2.0+ (career) and qualifying test scores	High school GPA of 3.0+ (academic) and qualifying test scores	High school GPA of 3.0+ (academic) and qualifying test scores
<b>Full/Part-Time Status</b>	Part-time	Full-time	Full-time
<b>Location of Classes</b>	Select SPC campuses or high school campus	SPC Clearwater, Seminole, and Tarpon Springs campuses	SPC Clearwater, Seminole, St. Petersburg/Gibbs, and Tarpon Springs campuses
<b>Application Deadline</b>	None	<b>Priority</b> Application Deadline: Check SPC website for details. <b>Final</b> Application Deadline: February 10, 2024	
<b>Permission from High School</b>	Yes	No	Yes
<b>Computerized Random Lottery</b>	No	Yes	Yes
<b>Limited Enrollment</b>	No	Yes	Yes
<b>Cost of Tuition Covered</b>	Yes	Yes	Yes
<b>Completion of HS Diploma and/or A.A. degree</b>	No	Yes	Dependent upon prior college credit
<b>Academic Coach/Support</b>	No	Yes	Yes
<b>Course Requirements to be Eligible</b>	None	World History, Biology, Geometry and HOPE to be completed prior to starting ECP. (Contact ECP office for specific deadline.)	World History, Biology, Geometry and HOPE to be completed by end of 11 <sup>th</sup> grade year. (Refer to EA application for specific deadline.) NOTE: All state assessment graduation requirements must be met to apply.

## COLLEGE CREDIT OPPORTUNITIES

# SPC DUAL ENROLLMENT REQUIREMENTS

- 3.0 UNWEIGHTED GPA
- QUALIFYING SCORES ON PERT/ACT/PSAT/SAT/CLT TESTS
- APPLY TO SPC AND HAVE AN SPC ID#
- AVAILABLE STARTING THE SUMMER BEFORE 11TH GRADE

# WHAT IS BRIGHT FUTURES?



## Florida Academic Scholarship



- 100% Tuition and Fees at any Florida Public Institution
- Must have 2 levels of a Foreign Language
- Must have a 3.5+ GPA
- Must have 100 Volunteer/Work Hours
- Cambridge Diploma waives testing requirement

## Florida Medallion Scholarship



- 75% Tuition and Fees at any Florida Public Institution
- Must have 2 levels of a Foreign Language
- Must have a 3.0+ GPA
- Must have 75 volunteer or 100 Work or Combination of Work/Volunteer Hours

## Gold Seal Cape & Vocational



- Fixed cost per hour based on award level, institution type & credit type. Used only at Community Colleges and Technical/Trade Schools.
- 3.0 GPA, 30 Volunteer Hours
- Earned through industry certifications (Early Childhood Education, Culinary, Vet & Digital Design)



	Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
<b>100%</b>	<b>FAS</b>	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2025-26 Graduates <sup>2</sup> : 29/95/1330  2026-27 Graduates <sup>3</sup> : 29/95/1330	100 hours	100 hours	100 hours
<b>75%</b>	<b>FMS</b>	3 - Social Science  2 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2025-26 Graduates <sup>2</sup> : 24/82/1190  2026-27 Graduates <sup>3</sup> : 24/82/1190	75 hours	100 hours	100 hours

**\*\*The test score requirement changes about every 2 years.**

# BRIGHT FUTURES SCHOLARSHIPS




**\*\*Earning the Cambridge Diploma WAIVES the test requirement for Bright Futures (not for college admissions).**




Type	High School	HS GPA	ACT / SAT Scores	Service Hours
<b>GSV</b>	Take at least 3 full credits in a <b>single*</b> Career & Technical Education program	<p>3.0 GPA in the non-elective high school courses</p> <p>3.5 unweighted GPA in the <b>career education</b> courses</p>	<p>ACT Subtest Reading: 19, ACT Subtest English 17, ACT Subtest Math: 19</p> <p>SAT Reading: 24, SAT Writing &amp; Language 25, SAT Math: 24</p> <p><b>GSV ONLY: PERT</b> PERT Reading: 106, PERT Writing: 103, PERT Math: 114</p>	30
<b>GSC</b>	<p><b>Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulates for college credit</b></p> <p><a href="http://www.fldoe.org/core/fileparse.php/7525/urlt/active-articulation-summary.xlsx">www.fldoe.org/core/fileparse.php/7525/urlt/active-articulation-summary.xlsx</a></p>			30



# BRIGHT FUTURES SCHOLARSHIP PAPERWORK



**Pinellas County Schools**  
Bright Futures Volunteer Service/Paid Work Proposal Form



**Forms must be completed in entirety. Students must complete separate forms for each location**

Name: \_\_\_\_\_ Local ID Number: \_\_\_\_\_

High School: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Students must earn either the required volunteer service **OR** paid work hours, but not a combination of both. Service hours/paid work hours must be completed with an agency, company, organization, or business.

Scholarship	Volunteer Service Hours Required	Paid Work Hours Required
Florida Academic Scholarship (FAS)	100	100
Florida Medallion Scholarship (FMS)	75	100
Gold Seal CAPE (GSC)	30	100
Gold Seal Vocational (GSV)	30	100

I will be completing (circle one):    VOLUNTEER SERVICE HOURS    PAID WORK HOURS

If you are doing **VOLUNTEER SERVICE** hours, the following service hours will not count.

1. Court mandated community service.
2. Service hours where a family member is verifying the completed hours.
3. An activity where there is no responsible adult to evaluate and confirm student performance.
4. Donations such as Locks of Love.
5. Participation on a sports team or a performance of any kind unless participation is considered an act of service.

I verify that my service hours do not fall in any of the above categories. \_\_\_\_\_

Student Signature

If you are doing **PAID WORK** hours, the following will not count.

1. Work hours where a family member is verifying the completed hours.

I verify that my work hours do not fall in any of the above categories. \_\_\_\_\_

Student Signature

Name of Agency/Business: \_\_\_\_\_

Name of Contact at Agency/Business: \_\_\_\_\_ Phone Number of Agency/Business: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

---

**Office Use Only- To be completed by PCSB Staff**

Is this proposal approved?    ☐ Yes    ☐ No


Signature: \_\_\_\_\_

Date \_\_\_\_\_


**High School Service/Paid Work Designee**

**High School Service/Paid Work Designee - Please place the original in the student's cumulative record and give the student a copy.**

[illegible]



PINELLAS COUNTY SCHOOLS  
BRIGHT FUTURES SERVICE/PAIDWORK LOG  
AND REFLECTION FORM



Please describe below what you learned from your service/work experience.

By signing below, I understand that this is not the application for Bright Futures Scholarships, and that students must complete the Initial Student Florida Financial Aid Application (FFAA) during their last year of high school.

I also understand that service/work hours are only one of the requirements for Bright Futures. To find out how to qualify for a Bright Futures Scholarship, I will go to [www.FloridaStudentFinancialAid.org/SSFAD/bf](http://www.FloridaStudentFinancialAid.org/SSFAD/bf) to review the requirements.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

---

**OFFICE USE ONLY:** To be completed by PCSB staff.

Signature below verifies that the log of hours and student evaluation/reflection paper (PCS Form 2-2802-3) have been received and approved.

Signature: \_\_\_\_\_  
High School Service/Paid Work Designee

Date of Completion: \_\_\_\_\_

Signature: \_\_\_\_\_  
Hours entered by

Number of hours entered in Focus \_\_\_\_\_  
Date entered: \_\_\_\_\_

High School Service/Paidwork Designee – Please place the original in the student's cumulative record and give the student.

Pick up copies in the Counseling Office. Keep track of your hours on this log sheet. After completing hours and getting log signed, drop off paperwork to your counselor. <https://www.pcsb.org/Page/3554>

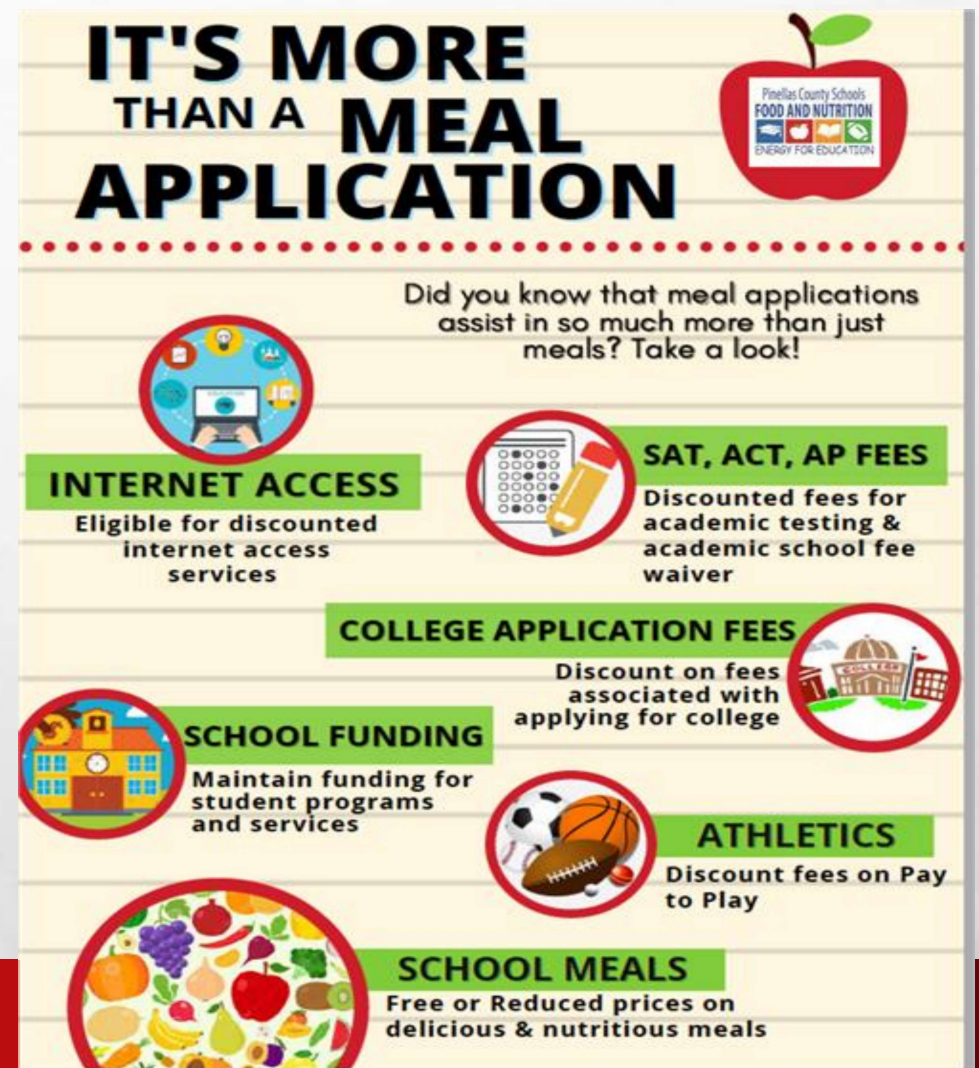
# **Free and Reduced Lunch** **Benefits**

**It is more than free/reduced lunch! Look at all of the benefits!**

**If you have not filled out the free/reduced lunch application:**

**<https://www.myschoolapps.com/>**

**If you are eligible for assistance, please see your counselor for ACT/SAT fee waivers.**



**IT'S MORE THAN A MEAL APPLICATION**

Pinellas County Schools  
FOOD AND NUTRITION  
ENERGY FOR EDUCATION

Did you know that meal applications assist in so much more than just meals? Take a look!

- INTERNET ACCESS**  
Eligible for discounted internet access services
- SAT, ACT, AP FEES**  
Discounted fees for academic testing & academic school fee waiver
- COLLEGE APPLICATION FEES**  
Discount on fees associated with applying for college
- SCHOOL FUNDING**  
Maintain funding for student programs and services
- ATHLETICS**  
Discount fees on Pay to Play
- SCHOOL MEALS**  
Free or Reduced prices on delicious & nutritious meals



Apply now  
and change  
your future!



## Scholarship Program Opportunity



Pinellas County Schools students in grades 7-9 may apply for a mentoring program with a Florida Prepaid Scholarship to be used at any university, college, or technical school through Pinellas Education Foundation's Take Stock in Children program.

**Applications Period: August 11 through October 31**

### Benefits:

- A Florida Pre-Paid College Scholarship
- Paired with a volunteer mentor
- College Success Coaching

### Eligibility Criteria:

- Must be in grades 7-9
  - 2.0 GPA or higher
  - Qualify for free/reduced lunch
- (See income requirements on back)

Learn more and apply at [pinellaseducation.org/students](https://pinellaseducation.org/students)

Selected students will be notified starting in November and must attend a signing event to commit to the program.



### Questions?

Contact Stacie Allen, Director of Take Stock in Children, at 727-588-4816, ext. 2102 or [sallen@pinellaseducation.org](mailto:sallen@pinellaseducation.org).

Scan to  
learn more:



**Pinellas Education  
Foundation**



## Income Eligibility Guidelines

Effective from July 1, 2025 to June 30, 2026

HOUSEHOLD SIZE	ANNUALLY	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
1	28,953	2,413	1,207	1,114	557
2	39,128	3,261	1,631	1,505	753
3	49,303	4,109	2,055	1,897	949
4	59,478	4,957	2,479	2,288	1,144
5	69,653	5,805	2,903	2,679	1,340
6	79,828	6,653	3,327	3,071	1,536
7	90,003	7,501	3,751	3,462	1,731
8	100,178	8,349	4,175	3,853	1,927
For each additional family member, add	10,175	848	424	392	196

Income guidelines provided by [USDA.gov](https://www.usda.gov)

Qualified financial document required  
with the online scholarship application:

**1040 Tax Return for 2024\***  
(Pages 1 and 2 must show student application as a dependent)

\*If you do not file taxes, please email [tsic@pinellaseducation.org](mailto:tsic@pinellaseducation.org) for possible alternative options.

**TAKE STOCK IN CHILDREN- MENTORING PROGRAM**

# 9TH GRADE SUPPORT TEAM

Students	Counselor	Administrator
Last Names A-F	Mrs. Cerge <a href="mailto:cergea@pcsb.org">cergea@pcsb.org</a> ext. 2060	Mr. Guevara <a href="mailto:guevarama@pcsb.org">guevarama@pcsb.org</a> ext. 2017
Last Names G-O	Mrs. Savino <a href="mailto:savinos@pcsb.org">savinos@pcsb.org</a> ext. 2064	Mr. Mellinger <a href="mailto:mellingerm@pcsb.org">mellingerm@pcsb.org</a> ext. 2015
Last Names P-Z	Mrs. Pantelis <a href="mailto:pantelisi@pcsb.org">pantelisi@pcsb.org</a> ext. 2063	Mrs. Lennox <a href="mailto:LennoxL@pcsb.org">LennoxL@pcsb.org</a> ext. 2014
School Social Worker	Mrs. "A" <a href="mailto:athanasatosa@pcsb.org">athanasatosa@pcsb.org</a> Ext. 2076	
College and Career Center/Family Liason	Ms. Semegran <a href="mailto:semegrand@pcsb.org">semegrand@pcsb.org</a> Ext. 2313	
School Psychologist	Mrs. Hendrickson <a href="mailto:hendricksonj@pcsb.org">hendricksonj@pcsb.org</a> Ext. 2316	
Attendance and Records	Mrs. Watts <a href="mailto:wattsla@pcsb.org">wattsla@pcsb.org</a> Ext. 2008	



# **THANK YOU FOR ATTENDING!**

**IF YOU HAVE ANY QUESTIONS ABOUT ANY OF THE CONTENT SHARED TONIGHT,  
PLEASE REACH OUT TO YOUR STUDENTS' SCHOOL COUNSELOR!**

**@TarponSpringsHS**

